



Welcome to East High School

EAST HIGH SCHOOL

2016-17

STUDENT PLANNER

East High School Contact Information

Office:	720-423-8300
Attendance:	720-423-8343
FAX:	720-423-8306
Website:	eastangels.org

Administration

Andy Mendelsberg, Principal	720-423-8300
Dr. Scarlet Chopin, Asst. Principal (espanol)	720-423-8414
Joe Glover, Asst. Principal	720-423-8442
Nate Grover, Asst Principal	720-423-8300
Jason Maclin, Asst Principal	720-423-8463
John Najmulski, Asst Principal (espanol)	720-423-8557
Jann Peterson, Asst. Principal	720-423-8331
Lisa Porter, Asst. Principal/A.D.	720-423-8332
Terita Berry, Ritchie Intern/Intervention	720-423-8356

Counselors

Steven Kohuth	A - C	720-423-8357
Carl Flageolle	Co-E	720-423-8351
Lindsey Vesceri	F-J	720-423-8310
Lauran Williamson	K-M	720-423-8576
Brendan Doyle (espanol)	N-Sc	720-423-8358
Elizabeth Roush	Se-Z	720-423-8341
Stacy Geyer	9 th Grade (A-K)	720-423-8549
Bethany Goodman	9 th Grade (L-Z)	720-423-8334
Lindsey Terry	AVID	720-423-8359

Dean of Students

Jen Sculley	A-G	720-423-8337
Eric Sinclair	H-O	720-423-8336
Rudy Villarreal (espanol)	P-Z	720-423-8335
Dwight Berry	Attendance	720-423-8346

This planner belongs to:

NAME _____

Phone _____

East High School

Statement of Common Purpose

At East High School, we provide every "Angel" with a relevant, rigorous, relationship based learning experience preparing all to become creative, active citizens ready for academic and career success beyond graduation.

We are committed to:

- Sustaining a safe place to learn and work
- Valuing our diversity as a unique advantage
- Providing access, opportunity and support to raise the achievement of every student
- Reducing the gap between higher and lower performing students while raising the achievement of every student
- Working together to build a better East!

SCHEDULE FIRST SEMESTER

<u>Period</u>	<u>Class</u>	<u>Teacher</u>	<u>Room</u>
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
6	_____	_____	_____
7	_____	_____	_____
8	_____	_____	_____

SECOND SEMESTER

<u>Period</u>	<u>Class</u>	<u>Teacher</u>	<u>Room</u>
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
6	_____	_____	_____
7	_____	_____	_____
8	_____	_____	_____

Period 1 - 7:30-8:25
 Period 2 – 8:30-9:20
 Period 3 – 9:25-10:15
 Period 4 – 10:20-11:15
 Lunch - 11:20-12:05
 Period 6 – 12:10-1:00
 Period 7 – 1:05-1:55
 Period 8 – 2:00-2:50

Period 1 – 7:30-9:10
 Period 3 – 9:15-10:50
 Lunch - 10:55–11:40
 Period 6 – 11:45-1:20
 Period 8 – 1:25-3:00

Period 2 – 7:30-9:10
 Period 4 – 9:15-10:50
 Lunch - 10:55-11:40
 Period 7 – 11:45-1:20
 Tutorial – 1:20-2:00

Professional Development 2:15-3:15

• **ACADEMIC INFORMATION** •

GRADUATION REQUIREMENTS

40 hours	English
10 hours	American History
5 hours	Civics
15 hours	General Social Studies
40 hours	Math
30 hours	Science
10 hours	Physical Ed or ROTC
10 hours	Fine Arts or CTE
30 hours	Academic Elective
50 hours	Electives
240 hours	Total Hours

<u>Grade Level</u>	<u>Hours Required</u>
10 th	60 hours
11 th	120 hours
12 th	180 hours
Graduation	240 hours

* Students will be reclassified once per year

GRADE LEVEL CLASSIFICATION

It is the responsibility of the student and parent to continually monitor student progress, grades and graduation status.

To graduate from East High School or any other DPS high school, a student must complete 240 credits. A student may not participate in the East graduation ceremony without all 240 credit hours earned. All tests required by the School Board also must be passed. At least four years (eight semesters) of attendance is required for students to complete grades 9, 10, 11 and 12 with two exceptions:

- Students with a 3.0 GPA, who have completed all core curriculum/elective requirements, may graduate in seven (7) semesters.
- Students with a 3.5 GPA who have completed all core curriculum/elective requirements may graduate in six (6) semesters.

ACADEMIC SUPPORTS RECOMMENDED BY THE COUNSELING STAFF

Tutorial with your Teachers:	Thursday at 1:20-2:00pm in your teachers' classrooms
Study Table:	Monday – Wednesday, 3:00-4:00pm in the library (Tutoring for Math, English, Science)
9 th Grade Geography Study Table:	Monday – Wednesday, 3:00-4:00pm in Room 320 REQUIRED IF YOU HAVE AN "F" IN GEOGRAPHY
Peer Tutors:	See Mario Ortiz in Room 324 for availability
ASC (Academic Success Class):	A support class that counts as an academic elective to support one of your core subject courses. See your counselor if interested.

COLLEGE APPLICATION PROCEDURES

Assistance in completing college applications can be obtained in the Counseling Center. Students are responsible for following the application protocol set forth by the Counseling Center. This protocol can be found in the Post High School Planning Guide, on the East Angels website, and in

the Counseling Center. Students must submit applications to each college following that college's specific application instructions. Counselors are to be notified by the student two weeks in advance of the college application deadline using the East Official Transcript/Document Request Form for official transcripts and test scores. Any documents needing to be sent to colleges over the winter break must be requested two weeks prior to the winter intermission.

Scholarship information is available in the Future Center (Room 225) and the Counseling Office. The Future Center provides financial aid advisement and application completion support. The East Scholarship Protocol and Scholarship Transcript request forms are available in the Future Center. Students should begin checking on scholarships in their junior year and continue to do so through their senior year. Financial aid, in the form of grants, loans, and work-study programs, must be applied for on January 1 of the senior year through the FAFSA. FAFSA confirmation pages should be printed and submitted to the Future Center when completed. Please refer to Naviance for current scholarship updates/announcements from the Future Center.

COLLEGE PLANNING

Preparing to apply to a college or university takes planning on the part of both student and family to ensure that the process goes smoothly. The process begins in the fall of the freshman year with the EXPLORE test and accelerates throughout high school until the student has been accepted in college in the senior year. Competitive colleges evaluate applications in many ways, but the four primary considerations are the strength of a student's high school program, grades earned in those classes, college entrance test scores, and extracurricular involvement. Individual colleges each have their own admissions standards and students should review requirements of schools they are interested in with their counselor. It is the student's responsibility to be aware of requirements and to plan accordingly. Success in high school is the best single predictor of future success in college. It is important that students develop good study habits early and earn good grades consistently.

There are two major college entrance tests that are used by colleges and universities to help them predict the probable success of students at their institution (i.e. ACT and SAT). The testing sequence for all students begins with the sophomore year PSAT test. These tests provide practice for taking a formal entrance test and can predict how a student will do on the SAT. In October of the junior year, all students should take the PSAT, a shortened version of the SAT. The PSAT is also the qualifying test for the National Merit Scholarship program. We encourage students to take the SAT and/or ACT in the spring of their junior year. These tests can be taken more than once, and taking them as a junior ensures that a student will have a score available if he/she applies for early admission, military academies, concurrent enrollment and some early scholarship programs. It also allows a student to retake a test if a score was lower than expected.

Students can access free comprehensive ACT/SAT test preparation program through **NAVIANCE**. With Method Test Prep, students can listen to a professional tutor explain the concepts and questions that they are struggling with, without reading through pages of intimidating text. Students get immediate feedback and a complete explanation for every practice question. Each student's performance is tracked and strengths and weaknesses are clearly indicated. Counselors and parents can see where students need to focus their study time. Since Method Test Prep is available on-line, students have access from any Web-enabled computer, making it easy for them to study when it's most convenient.

With Method Test Prep, students can:

- Hear audio explanations of test questions
- Access strategy guides for each test
- Complete full-length practice tests
- Receive hundreds of practice questions
- Read easy explanations to every question
- Track their strengths on each test
- Receive valuable test-taking tips
- Take practice quizzes to boost their knowledge in specific content areas
- Access their courses on an unlimited, 24x7 basis, from any Web-enabled computer

With Method Test Prep, we can give every student in our school the opportunity to increase their standardized test scores for what some families spend on test prep courses for a single student. Research shows that the best way to increase test scores is to READ and complete practice test problems.

Long-term benefits

When students prepare for the SAT, they are building reading, writing, math, and critical thinking skills that they will use for the rest of their lives. Spending just 15 minutes a day using the on-line SAT/ACT prep can make an enormous difference, not only in a student's test scores, but also in their overall academic performance.

COUNSELORS

As counselors, we are committed to ensuring that all students, regardless of individual differences, acquire the educational, occupational and social competencies directed by the mission and philosophy of the Colorado Department of Education, Denver Public School District and Denver East High School. Developmental by design, systematic in approach, and preventative in nature best describes the foundation of our counseling department mission. The ultimate objective is to facilitate the developmental process that strengthens each student's unique capabilities, responds to students' individual academic needs, fosters personal and social growth and promotes post-secondary pathways.

ELIGIBILITY FOR VALEDICTORIAN OR TOP TEN GRADUATE POSITIONS

A student must be enrolled at East High School for a minimum of six semesters to be considered a candidate for ranking as a top ten or valedictorian designee. January graduates will not be considered as top ten or valedictorian designee. The student who has the highest cumulative grade point average after the eighth semester will be awarded the Valedictorian of East High School. The student who has the second highest cumulative grade point after eight semesters will be awarded Salutatorian.

GRADING POLICY

Grades reflect student performance and progress toward the mastery of district content standards. Grades are an integral part of the district's instructional program by providing the following:

- Information for parents about the achievement of their children;
- Feedback for student self-evaluation;
- Documentation of students' performance to evaluate the effectiveness of instructional programs;
- An incentive for students to learn;
- Guidance to teachers for instructional planning, re-teaching, and intervention; and
- Data to plan for student matriculation, retention, and future course work.

Grades will reflect individual student performance and progress toward meeting content standards and be based on work products collected during the grading period. Grades will not be based on a comparison of one student's performance with the performance of other students.

East High School, with the approval of the District, will establish a grading system and procedures to record grades, report progress to parents, and determine the relationship of grades to extra-curricular activities. Grading procedures will take into consideration individual education plans and 504 plans for students with disabilities. The high school grading system has been approved by the Denver Public Schools.

Denver Public Schools Grading System

Description	Value on a 4-point scale	Value on a 5.2 point scale	Percent Based	Letter Grade
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The student demonstrates thorough knowledge and mastery of skills that allows him/her to function independently above their current educational level.	4.0	5.2	93-100	A
<ul style="list-style-type: none"> The student demonstrates a comprehensive understanding of all relevant information relevant to the topic at level. The student demonstrates comprehension and understanding of knowledge and skills above his/her grade level. The student can perform skills or processes independently without any significant errors. 	3.67	4.77	90-92	A-
The student demonstrates mastery of knowledge and skills that allow them to function independently on all major concepts and skills related to their educational level.	3.33	4.33	87-89	B+
<ul style="list-style-type: none"> The student demonstrates a comprehensive understanding of all information relevant to the topic, at level. The student can perform skills or processes independently without any significant errors. 	3.0	3.9	83-86	B
	2.67	3.47	80-82	B-
The student demonstrates basic knowledge and skills usage but cannot operate independently on concepts and skills related to his/her educational level. Requires remediation and assistance to complete tasks without significant errors.	2.33	3.0	77-79	C+
<ul style="list-style-type: none"> The student has an incomplete knowledge of the topic and/or misconceptions about some information. The student requires assistance and coaching to complete tasks without errors. 	2.0	2.6	73-76	C
	1.7	2.17	70-72	C-
The student demonstrates some skills and knowledge, but requires remediation to complete basic skills or knowledge sets.	1.0	1.3	60-69	D
<ul style="list-style-type: none"> The student can demonstrate some knowledge in content area, but displays misconceptions about some information. Student can complete skill set, but requires significant coaching and assistance. 				
Lack of evidence and/or unsatisfactory performance on assessment and evaluations of student work.	0	0	0-59	F

- B. The course grade for each student is summative and reflects multiple measures of performance that demonstrate the extent to which the student has achieved the district's content standards associated with the particular course.
- C. Grades are based on the extent to which students achieve the content standards associated with particular courses and are awarded based on work products. Grades may not be based on a comparison of one student's performance to the performance of other students. Grades may be based on student attendance to the extent that a student's presence is necessary to document mastery of content standards associated with a particular course. Please refer to the instructor's syllabus.
- D. The grades of "Pass/Fail" and "Credit/No Credit" may not be used, without principal (or their designee) approval.
- E. Incomplete (Inc) is given only when a student has been absent during the latter part of the course when a grade is issued. Incomplete is given only if the student was passing when present. An incomplete will be viewed as an "F" for athletic eligibility.
- F. Make-up work will be provided for all excused absences and full credit will be granted for such work if completed in a timely manner.

- G. Parents, guardians, or students may request make-up work for suspended students. The make-up work may include the granting of full or partial credit for such work, if the work is satisfactorily completed in a timely manner.
- H. Partial credit may not be granted unless approved by the area superintendent. A reduction of course credits for unexcused absences, tardies, or late enrollment is not permitted.
- I. Grades will not be “weighted” when a student transfers from an honors course to a regular course (and from a regular course to an honors course).
- J. A course must be dropped before the end of the sixth week to avoid a “W/F” on the student’s transcript. All course changes after the third week must have an administrator and teacher’s approval.
- K. Any student failing Honors Geography will be required to attend the 9th period study table until the grade is raised to a passing level.

II. ISSUANCE OF GRADES

- A. Teachers are responsible for assigning a grade to all students enrolled in their classes consistent with this policy. Any student entered in a class must be given a grade at the end of the course.
- B. Each teacher is required to keep the necessary records of student progress and assessment.
 - 1. All grades are to be recorded in the electronic Roll Book.
 - 2. Grades must be recorded on the cumulative record and on the electronic transcript only from official transcripts.
 - 3. Once a grade has been issued, other than incomplete, it may not be changed without just cause and the approval of the principal (or administrative designee) and the teacher. Grades may not be altered based on the outcome scores on national exams. *An exception to this rule will be semester grades for designated yearlong courses where specific procedures have been established by the District to verify that content standards in the first semester have been sufficiently mastered.
 - 4. When a student officially withdraws from a school, grades must be entered if the student has enrolled twenty or more days of school.

Note: Students transferring into East High School will receive the grade identified on the transcript by the sending institution

PLAGIARISM AND CHEATING POLICY

(EAST HIGH SCHOOL WILL BE SUPPORTED BY TURN IT IN A PLAGIARISM ESSAY PROGRAM USED BY UNIVERSITIES ACROSS THE COUNTRY TO IDENTIFY ACADEMIC DISHONESTY ISSUES)

Plagiarism is stealing. Cheating is unfair. A student must never take credit for another student’s work or ideas, and a student must never give his or her work to another student to copy.

Whenever you employ some other writer’s information or insight, you must give that writer credit.

Certain information need not be cited. For example, if you learn that the Earth is 5 billion years old or that Babe Ruth hit 714 home runs, you do not have to mention where you learned these facts. Such information is easily available in hundreds of publications. It is considered common knowledge. However, if you find information that says sportswriters protected Babe Ruth by concealing his bad habits, that fact is not generally known and a citation is required.

The following situations constitute plagiarism and must always be avoided:

- Turning in another student’s work as your own—this includes papers, worksheets, lab reports, etc.
- Copying a part of another student’s paper and incorporating it into your own paper.
- Quoting a source word for word without using quotation marks and a citation.

- Paraphrasing, adopting, or summarizing a source's ideas without giving a citation.
- Claiming an Internet translation of a foreign language as your own.

Consequences:

The assignment cannot be made up later. The teacher will also notify the student's parents of the violation; repeat offenders will merit more severe punishment.

. Note: Giving work for someone to copy is just as much a violation as copying someone else's work—both acts earn the same penalty: zeroes.

One single violation will not likely result in a student failing a semester.

PROGRESS REPORTS

The first report card of each semester serves as a notice of the student's progress in class. Parents and students are encouraged to monitor student progress through their Infinite Campus account. Parents and students can sign-up for a free IC account in room 230.

REPORT CARDS / TRANSCRIPTS

Report cards are issued at the end of each 6-week grading period. East High School will send home 6-week grades through the mail if a student is receiving a "D" or "F" for that grading period. The grade that is permanently recorded on your official transcript is the semester grade. The semester report card will be mailed home. Transcripts may be obtained in room 229. The first five are at no charge; additional transcripts are \$3/copy.

SCHEDULE CHANGES

A student may make a level change during the first 6 weeks of a course; however, no level changes will be made after the 1st 6 weeks has been completed. The counselors will not make any other changes to a student's schedule or teacher without following the class change process: student requests change form, student and parent conference with existing teacher, accepting teacher validates student change; counselor submits change form to administrator. The administrator will have final say on any requests for class change.

WITHDRAWAL FROM ALL CLASSES

Any student who needs to withdraw from East should see the registration secretary and must be accompanied by a parent or guardian. The student needs to clear all financial obligations, return all school materials and complete a withdrawal survey before the withdrawal process can be completed. Official transcripts will not be forwarded until all financial obligations are cleared.

WITHDRAWAL FROM SINGLE CLASS

Schedule changes will be made prior to the beginning of the semester or during the first week of the semester. To make a change in this time period, make an appointment to see your counselor in room 225. After this time, no schedule changes will be made. Special needs students should work directly with their case manager. Any student who is withdrawn from a class, due to failure to properly complete the withdrawal process or lack of attendance or effort after the first six weeks of each semester will receive a "W/F" on their report card and transcript.

ACADEMIC SUCCESS CLASS

Students assigned to an Academic Success Class may decide to "opt out" of the ASC if the complete 1st semester of the school year with at least 30 credits for a freshman, 90 credits for a sophomore with at least a 2.0 grade point average. Students not meeting this objective will be required to continue in ASC for the school year.

EAST HIGH SCHOOL

ATTENDANCE AND EXPECTATIONS FOR BEHAVIOR

East High School exists for the purpose of education. Teachers have the right and responsibility to teach while students have the right and responsibility to learn. The system includes positive consequences to reward students who make good choices and negative consequences for improper behavior. This establishes and reinforces a climate at East High School indicative of academic purpose. The establishment of this climate requires that students, teachers, administrators and parents cooperate to create and maintain this atmosphere. Every individual

must consider the effect that his or her actions have on the rights and feelings of others. If the effect is intrusive, detrimental, or otherwise offensive to others, that particular behavior may be cause for disciplinary action being taken.

Students are expected to follow these guidelines in each classroom:

- 1 Be in your seat when the tardy bell rings.
- 2 Bring all materials to class.
- 3 Follow the policies and procedures of the classroom teacher.
- 4 Be respectful of the teachers and others in class.
- 5 Keep your hands, feet, objects and inappropriate comments to yourself.

This summary of our Attendance and Behavior Policies will give you an indication of our processes and some of our most basic expectations. Expectations and responses are aligned with Denver Public Schools Policy JK-R.

Attendance:

The school will contact parents regarding student attendance problems and will respond with the appropriate consequences when non-attendance becomes problematic. Parents can request their student's attendance report from the Attendance Office and an attendance report can be obtained from the student's Infinite Campus account.

To excuse an absence (select one option to excuse each absence):

- E-mail the East Attendance Office at east_attendance@dpsk12.org
- Leave a message on the East Attendance Voice-Mail at 720-423-8343

When a student has five or more days of excused absences, or 5 days of the same period in a semester, the attendance clerk will contact the dean to see if there is a significant concern regarding the students' attendance.

All "excuses," must include:

- 1) parent/guardian's name
- 2) the name and Id number of the student
- 3) the date(s) of the absence
- 4) the reason for the absence
- 5) a telephone number where the parent can be contacted during the school day.

Please communicate excused absences to the East Attendance Office prior to the absence or the day of the absence.

Partials: Students may not leave school early without approval from the Attendance Office or Deans' Office PRIOR to leaving. The Attendance Office will confirm all written notes. Partials for illness will be handled through the nurse or the Dean's Office when the nurse is not available.

Unexcused Absences: Unexcused absences will be responded to with the appropriate level of behavioral consequences in the form of an attendance contract.

Consequences for unexcused absences:

- a.) Lunch Detention
- b.) After School Detention
- c.) In-school Suspension
- d.) Loss of Privileges to attend school events
- e.) Loss of Off Campus Privileges
- f.) Loss of hall pass privileges
- g.) Student Attendance Review Board (SARB)
- h.) Referral to Denver County Attendance Court

Tardy Policy:

Students are required to be in class when the tardy bell rings. At East High School, there is a four minute warning bell and a five minute tardy bell. When the five-minute bell rings, the teachers are instructed to close the door and begin their lesson.

Unexcused Tardies:

When students arrive to class after the tardy bell without a written excuse, it will be deemed an unexcused tardy.

1. When a student accumulates an excessive number of unexcused tardies, they will be contacted by a dean or attendance paraprofessional.
2. Any unexcused tardies after the initial conference will result in the student being assigned to consequences identified for unexcused absences.

Hall sweeps

A hall sweep is a clearing of the hallways whereby late students are directed into the auditorium to assess and review attendance concerns. The purpose of hall sweeps is to encourage students to attend classes on time and to avoid the disruption of the learning process. Students involved in hall sweeps will be assigned the following consequences:

1. First offense: verbal warning
2. Consequences assigned by an attendance dean

STUDENT CONDUCT AND DISCIPLINE

A school environment that is safe, conducive to the learning process, and free from unnecessary disruption is essential to achieving the district schools mission and is the joint responsibility of students, staff, parents, and the community.

The Denver Public Schools seeks to achieve self-discipline on the part of every student by communicating student conduct rules; teaching and reinforcing appropriate behavior, and holding students accountable for their actions. Prevention is emphasized and problems addressed immediately. A positive school climate is a necessary component of an effective disciplinary program.

Students experiencing disciplinary issues will be provided due process and disciplinary actions will be consistently and equally applied and help to create an atmosphere conducive to learning in school and in each classroom. If an Out of School Suspension occurs, the student will not be able to return to school prior to a parent/guardian reentry meeting and the development of a Remedial Discipline Plan.

Discipline Infractions Guidelines:

<u>Violation</u>		<u>Consequence</u>
<u>1. Abuse of a Pass</u>	1 st offense	ISS, RJ
	2 nd offense	ISS, Parent Notified
	3 rd offense	OSS, Parent Conf. Required
<u>2. Arson/False Fire Alarm</u>		OSS, Ticket, Possible Expulsion
<u>3. Electronic Devices</u>	1 st offense	Parent Pick Up
	2 nd offense	Parent Pick Up, Contract, ISS

3 rd offense	Parent Pick Up, Referral for Defiance Restriction From Lunch Room
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4. Cafeteria Violations

5. Disruptive Behavior

1 st offense	ISS Remainder of Period, RJ
2 nd offense	ISS, Parent Contact
3 rd offense	OSS, Parent Conference Required
4 th offense	Withdraw/Fail from the Class

6. Drugs/Alcohol – Paraphernalia

1 st offense	OSS, ISS, Ticket and Referral to Drug Counselor
2 nd offense	OSS, ISS, Ticket and Referral to Drug Counselor
3 rd offense	OSS, Ticket and Expulsion Request

Possession, Consumption

Sale/Distribution/Intent

(students may be banned from any future school related event for being under the influence or in possession of drugs or alcohol)

1 st offense	OSS, Ticket, Expulsion Request
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7. Fighting

1 st offense	OSS, Ticket, RJ
2 nd offense	OSS, Ticket, Possible Expulsion Request

8. Forging a Pass

1 st offense	ISS, RJ
2 nd offense	OSS, Parent Conference Required
3 rd offense	OSS, Parent Conference Required

9. Gang Activity/Affiliation

1 st offense	OSS, Ticket, Possible Expulsion Request
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10. Gambling

1 st offense	ISS, Ticket
2 nd offense	OSS, Ticket

11. Harassment/Bullying (cyber)

1 st offense	ISS, OSS, Parent Meeting, Possible Citation Parent Contacted
2 nd offense	OSS, Citation, Parent Meeting, Ticket, Mediation,
3 rd offense	OSS, Possible Expulsion, Ticket

12. Head-Gear (hoods/bandanas)

1 st offense	Warning
2 nd offense	Confiscate Until End of Day
3 rd offense	Parent Pick-Up

13. Inappropriate Clothing

1 st offense	Warning, Student Must Change Clothing
2 nd offense	Lunch Detention, Student Must Change Clothing
3 rd offense	ISS and Parent Meeting

14. Obscenities

(Not directed at an adult)

1 st offense	Warning
2 nd offense	Warning ISS Parent Contacted

15. Racial Slurs

1 st offense	ISS, OSS, Parent Contacted, RJ
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	2 nd offense	OSS, Parent Conf. Required, Possible Ticket
<u>16. Running from Adults/ Refusal to identify</u>	1 st offense	ISS, Parent Contacted, Possible Ticket
	2 nd offense	OSS, Parent Conf. Required, Ticket
<u>17. Sexual Harassment (non-physical)</u>	1 st offense	ISS, OSS, Parent Conference
	2 nd offense	OSS, Parent Conference, Possible Ticket
	3 rd offense	OSS, Ticket, Expulsion request
<u>18. Sexual Harassment (physical)</u>		OSS, Ticket, Expulsion Request
<u>19. Smoking</u>	1 st offense	Warning, ISS
	2 nd offense	Ticket from SRO
<u>20. Theft</u>	1 st offense	ISS, OSS, Ticket, Possible Expulsion Request
<u>21. Vandalism/Graffiti/ Destruction of property</u>	1 st offense	ISS, OSS, Ticket, Restitution, RJ Possible Expulsion Request
	2 nd offense	OSS, Ticket, Expulsion Requested, Restitution
<u>22. Weapons</u>		OSS, Ticket, Expulsion Request
<u>23. Assault</u>		OSS, Ticket, Possible Expulsion Request

See policy JK-R online!

Violations Against Staff

VIOLATION

CONSEQUENCE

1. Obscenities

OSS, RJ

(Parent will be required to meet with teacher and Dean)

2. Defiance

1st offense

ISS, OSS, RJ

Contact Parent

2nd offense

ISS, Parent contact

3rd offense

OSS,

4th offense

OSS, W/F from Class

3. Threats/Intimidation

OSS, W/F from Class, Ticket,
Expulsion Request

**Possible Citations From
School Resource Officers**

<u>Violation</u>	<u>Description</u>
<u>34-66 Possession of Graffiti Materials</u>	- Possession of markers, spray paint, anything that can be used for tagging. Examples of tagging on papers back pack or books that have been seen in the building.
<u>38-51.8 Petty Theft</u>	- Stolen property under \$400
<u>38-61 Damaging, Defacing or destruction of private property</u>	- Causing accidental or intentional damage to property.
<u>38-89 Disturbing the Peace</u>	- This is used usually when there is a disturbance outside the school building.
<u>38-93 Assault</u>	- Fighting that results in medical attention for a student or a group fighting one person or if the fight is one sided.
<u>38-94 Unlawful Acts Around School</u>	- Anytime Security or an Officer has to be contacted in order to remove a student or intervene in a situation.
<u>38-115 Trespassing</u>	- A student being on campus or at a school sponsored function after being suspended or told not to be there.
<u>38-175 Possession or Consumption of Marijuana</u>	- Being under the influence or possession of Marijuana.
<u>C.R.S. 12-47-901(1)c Unlawful possession of Alcohol by a Minor</u>	- possession of alcohol.
<u>18-18-428(1) Possession of Drug Paraphernalia</u>	- possessing anything related to the use of drugs
<u>18-9-111 Harassment</u>	- to persistently annoy, attack, or bother somebody
<u>88-2 Conspiracy to Commit</u>	- influencing others to break the law.
<u>38-93.1 Public Fighting</u>	-It shall be unlawful for any person to intentionally, knowingly, or recklessly fight with another person in a public place.

ADDITIONAL GROUNDS FOR SUSPENSION OR EXPULSION

- 1 Behavior on or off school property, which is detrimental to the welfare or safety of pupils or school personnel including behavior which creates a threat of physical harm to the child or other children.
- 2 Repeated interference with a school's ability to provide educational opportunities to other students.

- 3 Continued willful disobedience or open and persistent defiance of proper authority.
- 4 Willful destruction or defacing of school property.
- 5 Declaration as a habitually disruptive student.

DRESS CODE POLICY

Dress may not be such that it creates a distraction or disturbance, which interferes with the teaching/learning activity or disrupts the climate of the school. A decent coverage of the body is expected; therefore, clothing should cover the body from shoulder to mid-thigh. Chest, back, midriff and buttocks must be covered. Clothing should cover undergarments (e.g. sports bras, bra straps and boxers). Short shorts, strapless tops, halter tops, low cut tank tops, tops with spaghetti straps or tops with large armholes are not appropriate. In order to create an atmosphere that is conducive to learning, the following dress code policy has been adopted at East High School:

- Clothing which is too revealing should not be worn. Blouses that are too low cut or which reveal the midriff, torso, stomach, or chest area is prohibited. Pants that are worn in a sagging fashion (below the hips, showing underwear) are also prohibited.
- Spaghetti strap blouses that expose undergarments, tube tops, muscle t-shirts, short shorts, or see through clothing is prohibited. Skirts and dresses must be no shorter than mid-thigh. Inappropriately sheer or tight clothing is prohibited. Slits in skirts are allowable only if the slit does not reach above mid thigh. Leggings must be worn with mid thigh high length tops or shirts.
- Any clothing, paraphernalia, grooming jewelry, hair coloring, accessories, or body adornments that contain advertisements symbols, words, slogans, patches, or pictures that are sexually suggestive, that are drug, tobacco, or alcohol related; or that are obscene, profane, vulgar, lewd, indecent; or that offend ethnic or racial groups or sexual orientation is prohibited.
- Underwear worn as outerwear is prohibited.
- Clothing that represents gang involvement or activity is prohibited.
- The following headgear (including, but not limited to bandanas, do-rags) will not be worn in the building during the school day or at school activities in the building. Teachers do have the discretion to not allow any headgear in the classroom.

All students are required to abide by the dress code. When out of compliance, students will be asked to remedy the situation immediately. After one verbal warning, students are subject to further disciplinary actions including the confiscation of headgear and in-school detention until appropriate attire can be worn.

Restorative Approach (RA)

Restorative Approach is a means for providing a student the opportunity to repair relationships with the school community. This process can be used or applied as an alternative or in conjunction with traditional disciplinary consequences.

Drugs and Alcohol

The use or possession of alcohol or any other harmful substances or the illegal use of narcotics and habit-forming drugs is forbidden. Suspension and independent court action will be taken against any student involved in the use, possession, distribution or sale of alcohol or narcotics. The police will be called as appropriate to the situation. Upon returning to school, the student will be referred to the School Psychologist for further counseling.

Violation of the Drug and Alcohol policy may result in the student being banned from all future school related events, including prom and graduation ceremony. The following consequences will also apply:

1. Alcohol/Drug consumption: Out of School suspension, In School suspension.
2. Alcohol/Drug possession: Out of School suspension, citation and Restorative Justice.
3. Sale of Alcohol/Drug/Distribution/Intent: Out of School suspension, citation and expulsion request.
4. Public Intoxication/Disturbance: Out of School suspension, In School suspension, citation and Restorative Justice.

Smoking and Tobacco Use

State law prohibits students, staff and visitors from the use of tobacco in any form in the school building, on school grounds, at school activities or in school vehicles. Violation of this policy will result in:

- One day In School suspension.

Gangs-Zero Tolerance

Gang membership and gang-related activity will not be tolerated in the school, on the school grounds, in school district vehicles or at school activities or events. Participation in gang-related activities shall require that we proceed for the suspension and/or expulsion of the student involved pursuant to the provisions of School Board Policy. In addition, a report shall be forwarded to the appropriate law enforcement agency. Violation of this policy will result in the following:

- Out of School Suspension, citation and possible expulsion request.

Fighting

Students involved in fighting, before, after or during school hours, on or off school property, at school activities, bus stops or areas, which endanger other students, will be suspended. Students involved in the act of agitating a fight will also be suspended. In addition, the School Resource Officer will issue a citation. Acts of assault, battery and extortion will also result in immediate suspension and possible expulsion proceedings as well as a police report being filed. If you have a problem with another student, mediation is advised and should be arranged through the dean's office. Violation of this policy will result in:

1. First offense: Out of School suspension, citation and Restorative Justice.
2. Second offense: Out of School suspension, citation and possible expulsion request.

Harassment/Bullying

Harassment based on race or color, national origin, sexual orientation, gender identity, disability or religion is specifically prohibited. For further information on this policy, please visit DPS Policies & Procedures, JBBA, on line. www.dpsk12.org

Bullying is defined as any written or verbal expression, or physical act or gesture, or pattern thereof, which is intended to cause distress upon one or more students in the school, on school grounds, in vehicles, at a designated school bus stop, or at school activities or sanctioned events.

Hazing

Hazing shall be defined as subjecting an East High School student (freshmen or newcomer, etc.) to abusive or humiliating tricks or ridicule.

Sexual Harassment

Consists of unwelcomed and unsolicited sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature so severe, pervasive and objectively offensive that it effectively bars the victim's access to an educational opportunity or benefit.

Student Assistants

Students may request or be assigned an assistant position, provided that the student has a good academic and behavior record. Student assistants earn 2.5 credits per semester. Student assistants **must** wear a badge for all errands that take them through the halls and are required to abide by the tardy guidelines. Student assistants are prohibited from leaving school grounds. Student assistants who abuse the privilege and responsibility of their assistantship will be transferred to a regular classroom setting

School of Choice Students

Any student who has made the choice to attend East High School and is unable to maintain strong attendance and make positive decisions related to their behavior will be required to attend their

neighborhood school or another school that will accept them under the School of Choice guidelines.

Expectations for School of Choice students to maintain their enrollment at East High School include:

1. The student will maintain an average daily attendance of 90% for each 6 week period. "This includes excused and unexcused class periods of absences".
2. The student will maintain a behavioral record that is free of behaviors that result in Out of School suspensions from East High School.

Trespassing

Any person who is not an East High School student or a member of the staff and is found trespassing on school grounds will be cited by the police and removed from the premises. In addition, East High School students should not trespass on school grounds after their school day. Any student not participating in a supervised, by a school employee, activity will be considered trespassing after 3:15 p.m. each day and issued a citation by the School Resource Officer.

Guests' to East High School

A guest is defined as a person that is not a registered East High School student who is between the ages of 14-20 years. East High School students must request administrative approval of guests attending social functions (Dances, After-Prom, etc.) sponsored by or at East High School. Students are allowed only one guest per event. All guests must obtain administrative approval from their home school in order to attend East High School functions. Guest can be denied admission to a school function based on their behavior history.

Dean's Office: The Dean's Office is designed to help students that may have problems at East High School. Deans are assigned to students so that they may support them through their years at East High School. Mrs. Jann Peterson is the Assistant Principal in charge of student discipline. Deans may be contacted in Room 128.

Jen Sculley	A-G	720-423-8337
Eric Sinclair	H-O	720-423-8336
Rudy Villarreal	P-Z	720-423-8335
Dwight Berry	Attendance	720-423-8346

• GENERAL INFORMATION •

ADDRESS CHANGE & SCHOOL OF CHOICE

Parents should notify the registration office of any address changes as soon as possible. Parents and students who move out of the East attendance area will need to complete a School Choice application in January.

BUS INFORMATION

Monthly RTD bus passes can be purchased from the Treasurer's office before school, during passing period, during lunch or after school. Students need to have their student identification and cash to purchase a RTD pass (checks will not be accepted, no exception). RTD passes are generally sold the fourth week in the month with the exception of August and December. Students can only purchase one pass per month. In the event a student should lose their pass, they must wait 2 weeks before another pass can be purchased (no exceptions).

ELECTRONIC DEVICES

The use of electronic devices including, but not limited to, cell phones, mp3 players are not allowed in the classrooms of East High School. These items are considered disruptive to the educational process. These items will be confiscated for parental pickup. Continued defiance will result in disciplinary action. **East High School is not liable for and will not replace any item that is stolen or misplaced after it has been confiscated.**

FEES AND/OR FINES

Students may accrue fees and/or fines during their time at East. Students are encouraged to pay any and all outstanding debts to the Treasurer's office as soon as possible. Students may not withdraw from East with outstanding fees and/or fines. Payments can be made by check. All checks must be made out to East High School (or EHS). There is a \$10.00 short check fee on returned checks. The Treasurer has the right to refuse checks either directly or through club and activity fund raising. Visa or MasterCard is accepted for fees and/or fines over \$25.00. **No checks will be accepted after the last Friday in April. We ask all of our families to clear fees/fines at the end of each school year.**

I.D. CARDS

New students will be issued a FREE photo ID during registration or the first weeks of school. All students must have an East High School Identification Card with them at all times. The first ID card is given to the student at no charge. If a replacement is needed (even if it is lost or stolen), the student is responsible for the cost \$5.00 charge and must make arrangements for obtaining a duplicate. Some school activities will require a student ID for admission. Students will be requested to show their ID to teachers, security and other adults in the building. Students must present their ID to check out books in the library, use computers in the computer lab, or to purchase tickets for school dances.

INSURANCE

Please be advised that the district does not carry insurance for your child on your behalf. The district will not normally pay for any medical or transportation expenses incurred as a result of an injury sustained by your child, beyond the legal liability of the District. The Colorado Governmental Immunity Act substantially limits the District's legal liability.

The district makes available student insurance for the whole year. This coverage is primary for the child that has no other form of insurance. This is limited coverage, but would be adequate for most injuries. Information about this coverage is available at the beginning of each school year.

LOCKERS

A locker is issued to East High School students as a place to store personal belongings of the student. It is, however, the property of East High School and **may be inspected at any time**. DO NOT share your locker combination with anyone other than your assigned locker partner. If the locker becomes jammed or something is stolen, see a Dean of Students, room 128. Storing items of value in your locker is at your own risk. The school is not responsible for theft from lockers.

LOST AND FOUND

Lost and found items should be turned in and/or claimed in room 128.

LUNCH AND OFF CAMPUS PRIVILEGES

East has an "open campus." Lunch is served in our lunchroom. Many students choose to leave campus during the lunch period. There is a single lunch period for all students and most teachers (period 5). East students will continue to enjoy "off-campus" privileges as long as students behave as responsible individuals and treat neighbors and merchants with respect and courtesy. Off-campus privileges may be revoked for individual students with excessive absences or tardy or as a response to other behavioral issues.

PARKING PERMITS - Please note that Parking Permits will only be issued to seniors (200 spots) and juniors (140) on a first come, first serve basis.

Students may purchase their parking permits at registration and throughout the year. You must know the make, year and the license plate number of each car you are registering. Students must present car registration and proof of insurance for each car. A copy of this information will be kept on file the Treasurer's Office. (This information must be available before a tag will be issued.) Anyone who parks in the student lot without a valid East permit will have their car ticketed and/or towed at their owner's expense. Please also be aware that cars are not to be parked in the teacher's parking lot or in the courtyard parking area. Students may park on the Esplanade in designated spaces. IMPROPERLY PARKED CARS WILL BE TICKETED OR TOWED AT THE OWNER'S EXPENSE.

- 1 ANY CAR that does not have an East-parking permit displayed will be ticketed and/or towed at the owner's expense. There will be no exceptions.
- 2 ANY CAR that is not registered with the treasurer will be considered to have an invalid tag. The tag will be permanently taken from the student.
- 3 There are NO duplicate parking permits. If a parking permit is lost, there will be a \$10 charge for voiding the old permit and issuing a new one.

Please note that Parking Permits will only be issued to seniors and juniors

There are bicycle racks for student use in the front of the building. Students should lock the bicycle before leaving it in the rack.

PHONE CALLS

A parent or guardian may leave emergency messages only for a student by calling the Dean of Students' Office, 720-423-8835, 8336, or 8337. An emergency is considered a situation, which would require the student to leave the school during the school day and receive a partial from the attendance office. There is a telephone available for student use in the Main Office, upon request.

RECEIPTS

Please save your receipts for all purchases.

REFUNDS

Refunds are subject to students having a receipt.

SCHOOL BASED HEALTH CENTER

There is a nurse available in the school clinic 5 days per week.

VALUABLES

Students are cautioned not to bring large amounts of money or valuables to school. The school does not accept responsibility for lost or stolen radios, headphones, cell phones, iPods, blackberries etc. These items are not to be used in classrooms or building at any time. **East High School is not liable for and will not replace any item that is stolen or misplaced after it has been confiscated.**

VISITORS

All visits are carefully monitored in order to prevent disruption to our instructional program. Only official school business will be considered as a legitimate reason for a visitor's pass. All adult visitors must check in at the Visitor's Desk in the main foyer for a visitor's pass. Small children will not be allowed to visit classes. Visits by students who have pre-registered for the next semester must have their parents make arrangements with the Counseling Office, in advance of their visit. Visits will be on Mondays and Tuesdays only and shadowing will be with students' one grade level higher than the visitor.

• CLUBS/ORGANIZATIONS •

SCHOOL RELATED ACTIVITIES

There are many clubs and school-sponsored organizations to join, depending on your own particular interests. There may be additional clubs so check at the beginning of the school year. Sponsor names will be published at that time also.

GET INVOLVED!

• CLUBS •

Angelus (Yearbook), Black Student Alliance, Drama Club, Easthetics Art Club, Future Business Leaders, Future Homemakers, HHALO, Instrumental Music, Key Club, MeCHA, MESA, National Forensics League, National Honor Society, Native American Club, Octagon Club, Outdoor Club, PANDA Team, Peer Mediators, Pep Club & Cheerleaders, Rugby, SADD, Serendipity (Literary Magazine), Sign Language, Spotlight (Newspaper), Student Council, Ultimate Frisbee, United Nations Club, Vocal Music, Yellow Ribbon Club, Youth in Government

*** DANCES ***

The following rules will apply to any dance in conjunction with East High School:

1. Tickets must be obtained prior to the dance. No tickets will be sold at the door.
2. Tickets will go on sale one week prior to a dance.
3. In order to purchase tickets, students must have a photo ID.
4. Students must have tickets and photo ID to be allowed in the dance.
5. Students who are under the influence of drugs and/or alcohol will not be allowed in the dance.
6. Students are not allowed to buy tickets for other students.
7. If an East student brings a friend from another school, the friend must have a completed recommendation form from their home school (available in 129).
8. Once the student has left the dance, they will not be allowed back into the dance.
9. Any disciplinary issue that occurs at a dance or other school activity will result in the consequences identified in the handbook.

• ATHLETICS •

Athletes may choose one sport each season. Freshmen may play at any level for which their particular abilities are suited. Due to the large number of interested athletes, teams are subject to cuts. All players on a team roster are responsible for the Pay 2 Play fee. No exceptions! If a player quits or gets injured, they are still responsible for the fee (no refunds). For students who are on Free and Reduced lunch the Pay to Play fee is \$10.00. Students must have proof of being on Free and Reduced lunch status to qualify for this waiver (the district sends this proof in the mail). Students have 1 week to pay their athletic fee. If students don't make a team, they have 2 weeks to get a refund. There will be no refunds for students who make a team and then quit or are injured.

If a player has paid for their Pay 2 Play fee and does not make the team, or decides not to play the sport then he or she has two weeks to either receive a refund or transfer the money to another sport. The players must have a written note from the coach stating that the player did not participate. After two weeks the money is not refunded or transferable. Any lost or stolen athletic stickers are replaceable for a fee of \$20.

All athletes **MUST** have the following forms on file in order to participate:

- Physical
- Emergency Information
- Parent Permission Form for Athletic Participation
- Player Participation Agreement

ALL ATHLETES MUST BE ENROLLED IN FIVE FULL CREDIT CLASSES AND MUST NOT HAVE FAILED MORE THAN ONE CLASS THE PREVIOUS SEMESTER!!! Any athlete under academic ineligibility is required to attend after-school tutoring until eligibility can be maintained.

ATHLETIC PROGRAM

FALL

Cross Country- Boys
Cross Country- Girls
Field Hockey- Girls
Football- Boys
Golf- Boys
Gymnastics- Girls
Soccer- Boys
Softball- Girls
Tennis- Boys
Volleyball- Girls

WINTER

Basketball- Boys
Basketball- Girls
Swimming- Girls
Wrestling- Boys
Wrestling- Girls
Ice Hockey- Boys

SPRING

Baseball- Boys
Lacrosse- Boys
Lacrosse- Girls
Soccer- Girls
Swimming- Boys
Tennis- Girls
Track- Boys
Track- Girls

By Colorado High School Activities Association rules, athletic eligibility is determined by semester and weekly grades. All incoming 9th graders are eligible for first semester athletic activities as long as they are not failing more than one class weekly. Tenth, eleventh and twelfth graders may fail no more than one class the previous semester and must earn a 1.76 GPA each semester to be eligible for the entire season's activities. If an athlete has failed more than one class spring semester he/she may make up failed classes in summer school (although DPS may not provide summer school.) Eligibility can be reestablished at the end of 6 weeks depending on 6-week grades. In addition, tenth, eleventh and twelfth graders must remain eligible on a weekly (failing no more than one class) basis to maintain their privilege to compete. Furthermore, participation in interscholastic activities as a part of East High School's educational program is a privilege and not a right. Students wishing to participate are required to meet standards of personal behavior and academic performance, which are related to school purposes. In this regard, the CHSAA and its member school (East High School) may exercise the fullest discretion permitted under law. For further information about eligibility, call the Athletic Director, at 720-423-8332.

• CALENDAR •

Announcements are made at East and special bulletins are distributed for other important dates. Parents and students should check the East website (eastangels.org) for additional information on events. It is the responsibility of individual students not in the building during announcements to obtain information from the main office or the student activities director.

• TELEPHONES •

East High School	720-423-8300
Attendance Office	720-423-8343
FAX	720-423-8306
Principal – Andy Mendelsberg	720-423-8300
Assistant Principal- Dr. Scarlet Chopin (espanol)	720-423-8414
Assistant Principal – Joe Glover	720-423-8442
Assistant Principal- Nate Grover	720-423-8553
Assistant Principal- Jason Maclin	720-423-8463
Assistant Principal – John Najmulski (espanol)	720-423-8557
Assistant Principal – Jann Peterson	720-423-8331

Assistant Principal/A.D.- Lisa Porter	720-423-8332
Office Manager – Sharon McCutcheon	720-423-8339
Treasurer – Deanna Carri	720-423-8322
Registration – Yvonne Catbagan	720-423-8330
Records/Transcripts – Jessica Hicks	720-423-8324
Athletic Secretary – Ashley Stevenson	720-423-8429
Attendance Office – Toni Walton	720-423-8343
Requisitions – Elaina Trammell	720-423-8350
Counselor (A—C) – Steve Kohuth	720-423-8357
Counselor (Co-E) – Carl Flageolle	720-423-8351
Counselor (F-J) – Lindsey Vesceri	780-423-8310
Counselor (K-M) – Luran Williamson	720-423-8576
Counselor (N-Sc) – Brendan Doyle (español)	720-423-8358
Counselor (Se-Z) – Liz Roush	720-423-8341
Counselor (9th grade A-K) - Stacy Geyer	720-423-8549
Counselor (9th grade L-Z) – Bethany Goodman	720-423-8334
Post-Secondary- Lindsey Terry	720-423-8359
Ritchie Intern/Intervention- Terita Berry	720-423-8356
College/Financial Aid Advisor – Angrith Na	720-423-8595
School Nurse – Janika Mahon	720-423-8321
School Psychologist – Anita Curtiss	720-423-8365
School Psychologist – Elisa Spratt (3 days)	720-423-8315
School Psychologist – Michelle McGuire (2 days)	720-423-8300
Social Worker – Heather Gardiner	720-423-8419
Student Activities – Tee MacDonald	720-423-8344
Dean of Students – Jen Sculley (A-G)	720-423-8337
Dean of Students – Eric Sinclair (H-O)	720-423-8336
Dean of Students- Rudy Villareal (P-Z) (español)	720-423-8335
Attendance – Dwight Berry	720-423-8346
Intervention Specialist – Spencer Colter	720-423-8456

• **HELP HOTLINES - PHONE NUMBERS** •

Academic

Homework Hotline 303-322-PASS or 1-800-825-PASS

Bullying/Harassment or Safety Issues

Safe2tell 1-877-542-7233

Child Abuse

Family Crisis Center 303-727-3000

Drug and Alcohol

Alcoholics Anonymous 303-322-4440

Alanon 303-321-8788

Alateen 303-321-8788

Eating Disorders

Bethesda Eating Disorder Center 303-759-6320

Porter Hospital 303-778-5831

Pregnancy/Prenatal Information

Alternative Pregnancy Center 303-295-2288

Planned Parenthood 303-320-1630

Denver Health Medical Center Teen Clinic 303-436-7251

Eastside Health Center 303-291-7600

Psychiatric

Crisis Unit 303-377-4300

Community Mental Health Services 303-377-4300

Rape

Rape Assistance and Awareness 303-329-9922

Rape Crisis Hotline 303-322-7273

Runaway

Family Crisis Center 303-727-3000

Runaway Alternative Network 303-698-2302

National Runaway Hotline 1-800-621-4000

Sexuality Concerns

AIDS 1-800-342-AIDS

AIDS (location & test sites) 303-331-8305

AIDS Hotline 303-436-9553

Gay & Lesbian Community Center 303-838-1598

Suicide Prevention

Suicide Crisis & Control 303-894-9000

Depression Support Line 1-800-HELP-111