

**AP United States History
Summer Assignment - 2018-2019
Mrs. Rich and Mrs. Perlman**

Welcome to AP United States History!

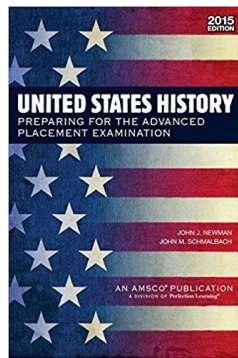
In order to be prepared for the start of the school year please complete the following:

1. **Get a hard copy of the textbook**, AMSCO United States History: Preparing for the Advanced Placement Examination. You may buy any edition between 2015-2018.

I suggest checking the AMSCO publishing site first...then extend your search to Amazon.

(<https://www.amscopub.com/social-studies/advanced-placement/united-states-history-ap-exam.html>)

You must have a copy by the 1st day of school, August 21st.



2. **Read the following:** Introduction (pp. xi-xxxvi), and chapter 1 (pp. 1-14) of the AMSCO textbook. While you read, highlight or underline key ideas, and annotate the margins with questions or main ideas.
3. **Chapter 1 Reading Questions:** See attached reading guide for chapter 1. Respond to each question using examples from the text to support your responses.
4. **American Yawp:** www.americanyawp.com
 - We will be utilizing this online text throughout the course of the school year.
 - 1-page (*no more than one page*) outline reviewing the most important information from chapter 1 and 2
 - o Chapter 1 – The New World
 - o Chapter 2 – Colliding Cultures
 - **Outlines must be hand-written on lined notebook paper**
 - See the incomplete example on the next page
5. **Crash Course Episode 1: The Black Legend**
<https://www.youtube.com/watch?v=6E9WU9TGrec&t=2s&index=2&list=PL8dPuuaLjXtMwmepBjTSG593eG70bz07s>
 - Watch episode 1 of Crash Course U.S. History and complete the video questions attached below.

Be prepared for an assessment on the first day of school covering the material listed above.

Please reach out to me if you have any questions or concerns.

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Example Outline

American Yawp: The New World

I. Introduction

- a. Europeans referred to NA as “The New World”
- b. Native Americans have lived in NA for thousands of years
 - i. Settled communities
 - ii. Seasonal migration
 - iii. Self-sufficient economies
 - iv. Trade networks
- c. Columbian Exchange
 - i. “Bridge”
 - ii. Led to violence and greatest biological “terror”

II. The First Americans

III. European Expansion

IV. Spanish Exploration and Conquest

V. Conclusion

Crash Course: The Black Legend

Directions: Watch Crash Course USH Episode 1: The Black Legend and respond to the prompts below. Use examples from the video to support your responses. *Work must be handwritten and turned in on the first day of school.*

1. How did North Americans “civilizations” compare to other “classical civilizations” around the world?

2. Fill in the chart below with generalizations about Pre-Columbian Native American society.

| | |
|------------------|--|
| Social | |
| Political | |
| Cultural | |
| Economic | |

3. According to the video, explain Spain’s motivation for exploring and colonizing North America.

4. According to the video, were Spain's early colonies a success or failure? Explain.

AMSCO – Chapter 1: A New World of Many Cultures

Directions: Read chapter 1 and answer the prompts listed below. Use examples from the text to support your responses to each of the questions. *Work must be handwritten and turned in on the first day of school.*

1. Compare and contrast the cultures of North and South America prior to European exploration of the Americas.

2. Explain the factors that led to European exploration of the Americas.
