

# East CSC 2022 - 2023



# Agenda: UIP Progression Meeting



1. **Welcome + Introduction**
2. **Ice Breaker**
3. **Important Dates**
4. **Individual Roles of the CSC**
5. **UIP Overview**
6. **MTSS**
7. **Data Driven Instruction**
8. **Survey Results - Angela Rivas**
9. **Black Excellence Plan**
10. **Thank You**

# New Year's Resolutions in the chat



# Important Dates:

Dec 17 - Jan 3:  
Winter Break!

# Individual Roles of CSC Meeting

Principal or Principal's designee: Terita Walker

4 parents : Helen ( 10th Grade Parent ) , Teri Viswanath ( 9th Grade Parent),  
11th Grade Parent ( Clara ) , 12th Grade Parent ( Colleen Kazemi )

1 teacher: Savanna Craft ( 2022 - start year )

1 adult member of the school recognized organization: Ariel Ruempolhamer

1 community member: Carla Madison - Reps to rotate ( Cassie and Olivia )

PTSA Representative: Veronica Ware

Optional: Classified employee: ([See List on Google Doc](#)) Candice Malone

Students at High School levels: Jana Slangton, Lazarus Marshall

## **Black Excellence Plan**

Through the implementation of the Black Excellence plan, we will engage our staff and students through equitable actions to help close the achievement gaps between our black students and others.

## **Data Driven Instruction**

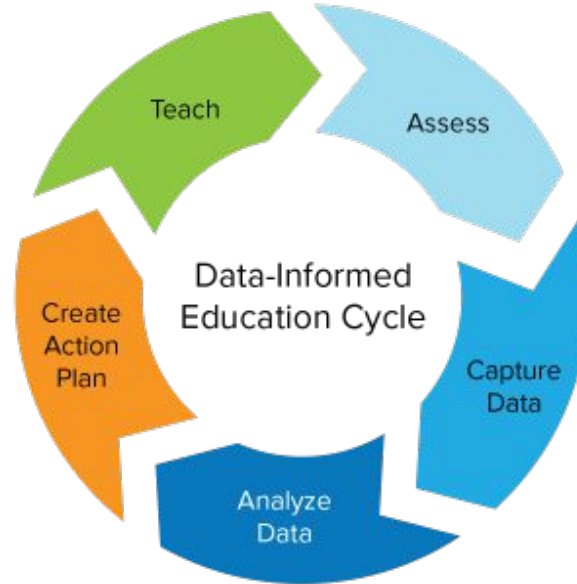
Over the course of a three-year implementation of data-driven instructional systems, intended outcomes will be defined, based on ongoing formative and summative assessments for all subject areas. The Math and English departments will implement DDI cycles focused on PSAT and SAT alignment and outcomes for students. The following actions will continue to support this MIS: the Instructional Leadership Team of teacher leaders will be trained by the East Angel Leadership Team to implement DDI in all subject areas, Department Leadership Teams will guide teachers through DDI in common plan teams.

## **RTI/MTSS**

Continue with the implementation of a data-driven and highly responsive system of action that creates meaningful relationships between students and caring adults, engages effective interventions for students, and monitors the progress of every student on a weekly basis. Re-design the MTSS team and engage in a whole school process. Move beyond identification and response to intervention and monitoring. Identify priority subgroups and strategic responses and supports. Create and implement instructional intervention focused on accelerating unfinished learning and credit attainment from remote and hybrid instruction.

# Multi-Tiered Systems of Support (MTSS)

- Academics
- Attendance
- Social Emotional Behavior



# Progress

- Building knowledge of Tier 1, 2, and 3 support through focus groups, PPLC, and schoolwide team
- Risk Report
- Tier 2 referral form
- CARE team meeting logistics
- Identifying interventions

# Next Steps

- Create Tier 1 team
- Explore Universal Screeners
- Launch CARE meetings
- Refine our 1.5 interventions
- Identify and grow Tier 2

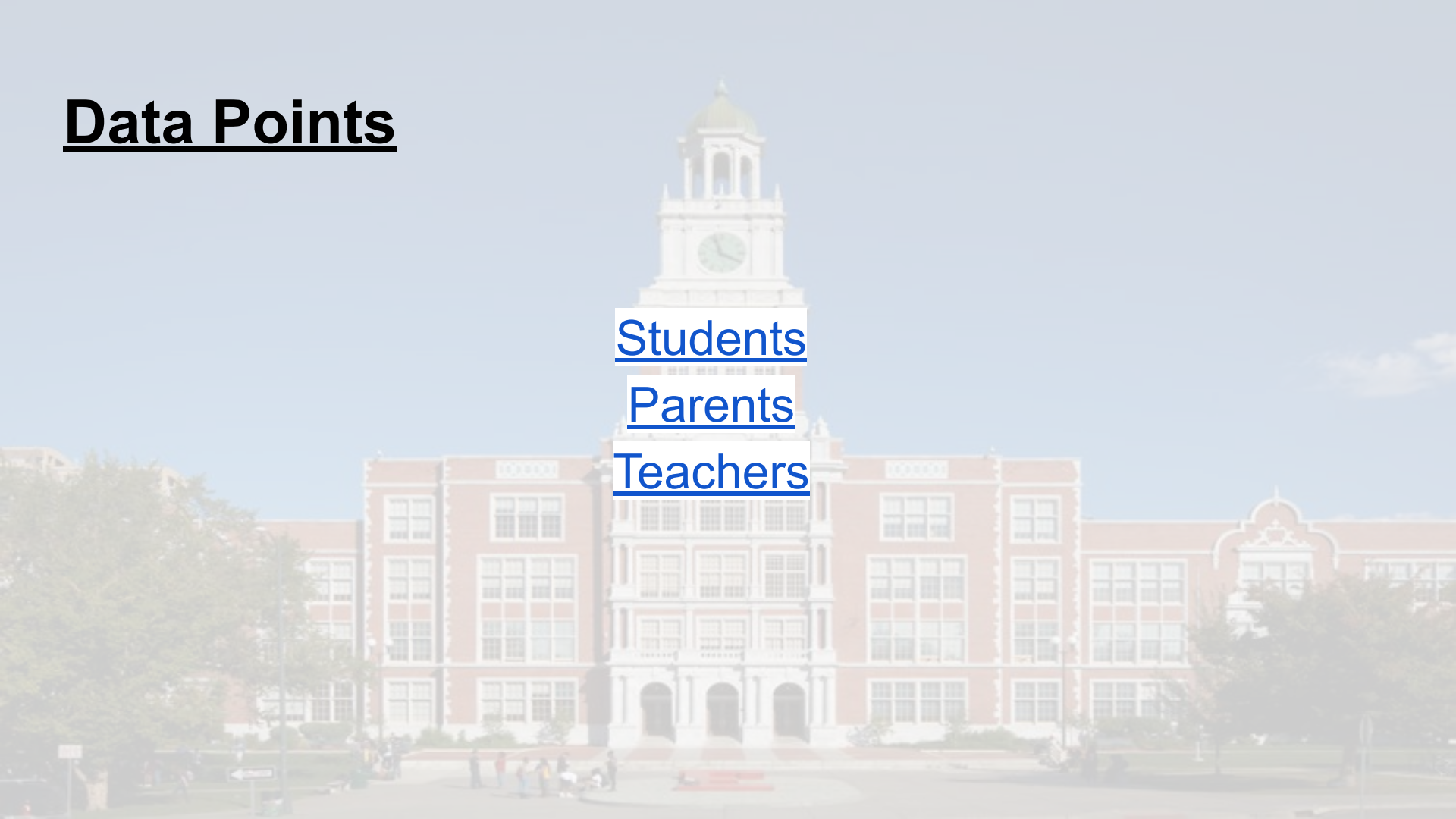


# Data Points

Students

Parents

Teachers



**Questions?**

**+**

**Thank you for coming!!**

**Next meeting**

**Jan 26, 2023**